

## ***Sharing Information is Regenerative, Empowering and Part of the Permaculture Solution***

A Description of

### ***Permaculture Teacher Training Courses***

***Jude Hobbs***

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*This course is a week-long intensive for Permaculture designers and educators who are interested in honing their craft as teachers/presenters. It has been transformative and valuable beyond measure. Jude is an amazing resource and has a lot of wisdom and knowledge to share. She is great at drawing out our strengths and facilitating learning peer to peer. The bulk of my learning came through her ability to tap into the wisdom of the group and inspire thoughtful reflection.*

*T.M., 2018 PTT Participant*

#### **OVERVIEW**

In this dynamic and interactive course, participants learn ways to communicate Permaculture principles and strategies to a wide variety of audiences and educational settings. As a class we co-create a *safe setting for active learning*, inspiring change and learning diverse teaching techniques for any subject. By preparing for and co-teaching multiple presentations, participants learn effective teaching strategies that builds confidence via practice and peer coaching.

Jude demonstrates various teaching modalities including lecture, storytelling, class discussions, interactive experiential activities, visual aids and hands-on skills.

Everyone's unique skills and experiences are respected. A core part of Jude's work is inspiring and training the next generations of Permaculture advocates. To this end, we cultivates networking for future connections and continued support.

As in the Permaculture Design Course, in this Teacher Training we focus on finding *practical ways* to share information, an essential skill in the world today. Course graduates could possibly teach to many audiences; from a one hour class to weekend workshops to PDC's. Jude is an advocate for teaching the Mollisonian Standard Permaculture Design Course curriculum. She believes all teachings need to speak directly to local conditions and the specific skills of the presenters' team. For that reason, each class is as unique as the individuals in it.

Jude has taught this PTT course over thirty times, and is continually adjusting her teaching approach to incorporate individual needs, feedback and new pedogeological research.

This is a Certificate Course offered by an Instructor of the Permaculture Institute of North America and is based on the Advanced Permaculture Course in Teaching Jude attended with Max Lindegger and Lea Harrison in 1990.

#### **IS THIS COURSE RIGHT FOR YOU?**

The course is a great fit for Permaculture Design Course graduates of all skill levels, as well as professional teachers who want to expand and fine-tune their Permaculture knowledge. We welcome community activists,

designers, homesteaders and anyone who wishes to share the knowledge of systems thinking and integrated inter-dependent living strategies.

## WHAT WILL YOU GAIN FROM THE ADVANCED TEACHER TRAINING?

### 1) Increased knowledge of learning theories and curriculum planning

- ◆ Explore how adults learn.
- ◆ Assess how your personal learning styles and assets shape your teaching style.
- ◆ Improve course outcomes by defining learning objectives and planning efficiently.
- ◆ Match your curriculum to your specific teaching context:
  - Settings may range from bioregional to global.
  - Time frames may range from a one hour or one day class, to a weekend workshop or 90+ hour PDC.
- ◆ Infuse your teaching with the Permaculture principles.
  - Include the relevancy of practical design application.
- ◆ Consider what you need to know about PDC certification and accreditation.

### 2) Skill-building through experiential learning

- ◆ Experience diverse learning activities that reflect the educational paradigm shift:
  - From passive to active learning
  - Visual, auditory, kinesthetic learning, and the eight intelligences
  - Transformational learning
  - Loop learning: the inter-connection of all topics in any teaching situation.
- ◆ Apply documentation skills through note taking and journaling.
- ◆ Practice the art of facilitation, including deep listening, timeliness, and discussion of other challenges facilitators experience.
- ◆ Hone your adaptability, timing, and delivery as a presenter, through supportive peer critiques and instructor feedback.
- ◆ Apply your new knowledge about learning theories by creating **three teaching modules** and a **final group project to be presented to the public**.

### 3) Professional networking

- ◆ Meet one-on-one with instructor(s) to discuss your personal goals.
- ◆ Receive guidance on professional development and continuing education.
  - For example, hear about opportunities to work with the Permaculture Institute of North America (PINA) as a Diploma Candidate.
- ◆ Build positive bonds and develop networking opportunities with like-minded people who embrace the strategies and methodologies of Permaculture Design.
- ◆ Discover potential future collaborations through group work with colleagues.
- ◆ Acquire a skill-building toolkits: digital handbook and reader containing:
  - Samples of experiential learning activities, power points, articles, and references for topics covered in the teaching curriculum
  - Examples of Permaculture course and workshop curriculums
  - Resources for teaching Permaculture in many scenarios.

## JUDE'S TEACHING PHILOSOPHY

- ☞ Think strategies, not recipes. As Bill Mollison frequently said, *"What we are teaching you is not How to do it, but how to Think about doing it."*
- ☞ Ask important questions
  - What are your intentions and goals as an educator?
  - How does teaching serve you? And others?
- ☞ Build a 'learning community' by sharing remarkable life experiences and resources.
- ☞ Establish a group memory via small group discussions and poster galleries.
- ☞ Keep participants engaged by continually shifting the conventional paradigm of teaching.
- ☞ *"The magic in teaching is the questioning mind." (JH) As Socrates said, "Education is the kindling of a flame not the filling of a vessel."*

*~ The teacher who is indeed wise does not bid you to enter the house of his wisdom but rather leads you to the threshold of your mind. Kahlil Gibran*

## PREREQUISITE

Permaculture Design Course Graduate or Approval of Instructor.

## WHAT CAN YOU EXPECT FROM THE VENUE? (For residential courses)

- ❖ Beautiful setting with multiple micro-climates
- ❖ Stimulating environments
- ❖ Permaculture systems in place
- ❖ Three deliciously prepared, mostly local and organic, meals a day
- ❖ Comfortable camping or indoor lodging accommodations

*"It's time to start living the life you've imagined." ~ Henry James*

## THOUGHTS FROM COURSE PARTICIPANTS:

*~ This course is a master class in the art of teaching Permaculture that educators in any environment will find value in. I have facilitated 3 courses and taught 3-4 modules, but was not ready to do it on my own. [During this course,] I found a voice I didn't know I had. My poster game improved! I feel more capable and confident, but also humbled. This course gave me a renewed sense of purpose and desire for this work. –R.C.*

*~ Come prepared to learn, whatever your experience level. This course will challenge you in ways you do not expect, but that you need. I have grown enormously during this week and my teaching abilities have gone well onto the next level. I say this as someone who already has 17 years of teaching under my belt. It has challenged me in all the right ways, both intentionally and intellectually, just what I needed. –W.L.*

*~ I feel deep gratitude and appreciation for Jude's leadership, genuine caring, and vast knowledge base. It's rare to witness such expertise, dedication, and mindfulness all in one person who so smoothly can transmit so much learning. Clearly, Jude sets a gold standard for connecting students with their own resources, upholding professional ethics and teaching with her life. I feel enriched and so much more accomplished from this training. This experience has left an indelible mark on my life. –B.L.*

*~ I just wanted to let you know that this month, two years after I did the permaculture teacher training with you at O.U.R., I start my first PDC teaching experience. .... and am really thankful for the expert guidance and preparation I gained during your teacher training. I wanted to let you know this, because two years ago the dream of teaching permaculture seemed so distant. But you encouraged me to just jump in and try to make it happen, and here we are! –M.S.*

***Be part of a global movement for Earth Care and People Care.***

**Cascadia Permaculture's Advanced Permaculture Teacher Training Course**

**SAMPLE OUTLINE**

Lead Instructor: Jude Hobbs/Cascadia Permaculture and Guests Teaching Assistant: TBD

Subject to Change (9.7.18)

**The Week at a Glance**

Morning Session: 8:30-12:00 Afternoon Session: 1:30- 5:30 Evening: 7:30-9:00 (optional) Breakfast: 7:00-8:00-Lunch: 12:00-1:00 Dinner: 6:00-7:00

Saturday 3.17 Day 1	Sunday 3.18 Day 2	Monday 3.19 Day 3	Tuesday 3.20 Day 4	Wednesday 3.21 Day 5	Thursday 3.22 Day 6	Friday 3.23 Day 7	Saturday 3.24 Day 8
<b>Morning</b>	Circle	Morning Circle	Morning Circle	Morning Circle	Morning Circle	Morning Circle	Morning Circle
Venue Introduction and Tour	- Housekeeping - Agreements/MOU - Setting the Tone - Course Introduction - A Sense of Place - Activity: Presentation Clusters Assignment: #3	- Teaching via Whole Systems & Learning Styles: techniques to enhance learning via multiple presentation methods - Activity: Integrating LS & Pc Principles	<i>PARTICIPANT PRESENTATIONS</i> - Curriculum Planning and Outcomes - PDC Handbook - Module Building - Documentation - Hands-on Matrix	<i>PARTICIPANT PRESENTATIONS</i> - Presenting Styles, Methods & Timelines - Teaching Pc to Children	- Inclusive Leadership - Interns; Apprentices & Mentors, Sharing the Knowledge - Cultural Diversity: - Final Presentation Clusters meet	- The Pc Network Assignment: #7 -Right Livelihood through teaching - Forms and Evaluations Assignment: #8	- Course Review  - Final Presentation Set-up  - Pc Workshop Assignment: #9
<b>Afternoon</b>							
- Off-the Cuff Presentations Assign: # 1 - Participant Interviews	<i>PARTICIPANT PRESENTATIONS</i> - Philosophy & Ethics of Teaching - Pedagogy: The Art and Science of Teaching - Models of Learning - The New Paradigm of Education - Critical Thinking Journal Assign #4 A-C	<i>PARTICIPANT PRESENTATIONS</i> - Building Facilitation Skills: Via Examples & Role-Play - Professional Asset Mapping - Working with Guests & Co-Instructors - Activity: Participants as Resources	- Demonstration of a Hands-On Module - Mid-Course Evaluation - Co-Designing Curriculum Planning Assign: #4-D	- Pc Pilgrimage: Effective Field Trips - Experiential Learning: Co-creating Curriculum based interactive activities - Final Presentation Clusters Assignment: #5 Assignment: #6 Bio - Activity: Cooperation Puzzle	- Experiential Learning Pc Principles - Course Planning: Dates, Venue, Budgets & Timelines - Marketing - Implementation, Facilities set-up - Disaster Preparedness - Activity: Mapping the Territory	- Sample Pc Module Activities - Tips of the Trade - Teacher's Kit  - Final Presentation Preparation	- Pc Workshop Continues  - Debrief Presentations - Course Evaluation - Reintegration - Closing Circle
<b>Evening</b>							
- Course Venue & Logistics Introductions Assign: # 2 - Self Care	- Open: Explore the area, DVD's, rest	- TA Presentations	- Participant's Share Personal Projects	-Guest presenter	Guest: Hannah Roessler Linking indigenous knowledge to permaculture	- Final Presentation Practice	- Celebration!  <b>April 1: Breakfast</b>