

## **An Introduction to Cascadia Permacultures Advanced Permaculture Course in Teaching**

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www.cascadiapermaculture.com

### **OVERVIEW–**

Empower Yourself To Advocate For Change Through Whole Systems Teaching and Design. In this dynamic and interactive course, you learn significant teaching techniques to communicate and apply Permaculture (Pc) principles and strategies to a wide variety of audiences and educational settings. Our goal is to encourage and inspire your unique strengths and abilities by demonstrating diverse teaching modalities including effective use of lecture, storytelling, class discussions, interactive experiential activities, visual aids and hands-on skills.

As a group we facilitate a safe setting of active learning, building confidence by experiencing essential practice via preparing and co-teaching multiple presentations.

As with a Permaculture Design Course, in this teacher training we offer practical solutions for sharing information, which is essential in these current times. We have had great success teaching, and are advocates for, the Mollisonian Standard Permaculture Design Course curriculum. We also believe each course taught needs to speak directly to local conditions and the specific skills of the presenters' team.

Jude has taught this course almost thirty times and it is never the same way twice... As proactive educators we are constantly adjusting the way a workshop or course is presented...creating innovative experiences that address varied learning styles while moving from theory to practice.

We appreciate the unique skills and experiences of those attending and cultivate networking for future connections and support. A core part of Jude's work is inspiring and training the next generations of Permaculture advocates.

Sharing information is Regenerative ~ Be Part of the Permaculture Solution

### **This Course is of Benefit For:**

- ◆ Community activists, designers, homesteaders and anyone who wishes to share the knowledge of systems thinking and integrated self-reliant living strategies
- Professional teachers who wish to expand and fine-tune their Permaculture knowledge
- ◆ Permaculture Design Course Graduates

*"This course is a living example Permaculture Design. The design of the course itself, the course location, the learning environment, and the total delivery embody the principles, ethics, and functional application of Permaculture Design for place, people, and evolution. This course has empowered me with the knowledge, strategies, tools, techniques, and ability to empower others through teaching. " C.S*

### **WHAT YOU WILL LEARN:**

- The Awareness of How Adults learn
- To Assess your Personal Assets
- Tools to Teach What You Know

### **WHAT YOU CAN EXPECT FROM THIS COURSE**

#### **GUIDING PRINCIPLES**

- ❖ Skill Building with a focus on goals you wish to accomplish
- ❖ Enhancing your abilities toward Critical Thinking

Asking important questions:

- What are your intentions and goals as an educator?
- How teaching serves you? And others?
- ❖ Understanding how goal setting generates learning outcomes which evolves to content
- ❖ As Bill Mollison frequently said,  
*What we are teaching you is not How to do it, but how to Think about doing it.*
  - Or as Jude says....*Think strategies not recipes.*
- ❖ Keeping participants engaged through changing the conventional paradigm of teaching  
This includes the transformational learning, the co-creativity model and more

## COMMUNITY

- Generating positive bonds with like-minded people who embrace the strategies and methodologies of Permaculture Design
- Building a 'learning community' by sharing our remarkable life experiences and resources
- Establishing a group memory via small group discussions and poster galleries
- Networking the potential of developing teaching teams
- Post course: Continuing connections for networking and sharing resources

## Teaching Strategies

- ◆ Learning how efficient planning from start to finish improves course outcomes
- ◆ Guiding presentations to be Crisp, Clear, and Concise (the 3 C's)
- ◆ Curriculum building from bioregional to global applications...From a one hour or one day class, a weekend workshop and/or a 90+ hour PDC
- ◆ Practicing the role of loop learning, the inter-connections of all topics in any teaching situation
- ◆ Understanding how to bring in the Pc principles in all aspects of information sharing
- ◆ Creating the awareness of teaching about design and the relevancy of practical design application. How can you teach a design science without the practice of on the ground design work?

## LEARNING INTERACTIONS

- ☞ Applying documentation through note taking & journaling
- ☞ Building a vocabulary of learning modalities, such as; shifting from passive to active learning, visual, auditory, kinesthetic learning, the eight intelligences, transformational learning, and using resources from researchers who have articulated how people best learn.
- ☞ Recognizing your learning styles and how this impacts your ways of teaching
- ☞ Observing how people best learn through their experiences with teaching styles
- ☞ Practicing the Art of Facilitation: From deep listening to timeliness to working with challenges in the educational setting

## ACTIVITIES/PRACTICE

- ⌘ Presenting three teaching modules as a way to practice and build self-confidence.
- ⌘ Offer and receive supportive respectful critiques of these presentations, enhancing the opportunity to Adapt and Advance your skills with timing and delivery.

- ⌘ Encouraging you to identify your unique personal teaching style(s), what is your 'shtick'?
- ⌘ Teach Pc Creatively by 'edutainment' (education and entertainment)
- ⌘ Presenting a final group project to the public: An Introduction to Permaculture: A Workshop on Ecological Design (or whatever the class chooses as a workshop title)

### Memorandum of Agreements

- ▣ Determining ways of working together as a group
- ▣ Clear descriptions of PDC curriculums, their structure and functions
- ▣ Understand Pc Design Course certification and opportunities for mainstream accreditation; along with recommendations of when to start teaching what: ie: weekend workshops vs PDC's
- ▣ Skill Building Toolkit of Abundant Practical Resources:  
Samples of activities in experiential learning, power points, articles and references for all topics covered in the teaching curriculum. Also, examples of Pc course/workshop curriculums and resources for teaching Permaculture in many scenarios.

### WHAT YOU CAN EXPECT FROM THIS COURSE

- All Questions are honored.  
The magic in teaching is the questioning mind .... we encourage Socratic methodologies.  
~ *Education is the kindling of a flame not the filling of a vessel. Socrates*
- One-on-one time with instructor(s) via individual interviews to discuss personal goals and or concerns.
- Guidance for:  
Professional development and Continuing Education: Working with the Permaculture Institute of North America (PINA) as a Diploma Candidate [www.pina.in](http://www.pina.in)

### COURSE CONTENT ~ Outline on website: [www.cascadiapermaculture.com](http://www.cascadiapermaculture.com)

There are a series of assignments and presentations throughout the course to guide the process of learning.

- \* Site Tour
- \* Course Introduction
- \* Self- Care; meeting your and participants needs
- \* A Sense of Place
- \* Setting the Tone
- \* Philosophy, Ethics, Code of Practice
- \* Pedagogy: The Art and Science of Teaching: principles, processes, & patterns
- \* Models of Learning
  - The New Paradigm of Education
  - Critical Thinking: strategies that promote thinking and integrate practical experience
- \* Techniques for working with cultural and individual diversity
- \* Teaching via Whole Systems,
  - Learning Styles (LS) & Assessments: techniques to enhance learning via multiple presentation styles..from lecture to a variety of experiential learning opportunities
  - Study theory of some of the world's innovative educators
- \* Integrating the Methodologies of Pc Principles
- \* The Art of Facilitation: Via Examples & Role-Play
- \* Decision Making Strategies
- \* Mapping your personal Assets

- \* Working with Guest & Co-Instructors
  - \* Building Curriculum and Course Modules Based on the Mollisonian PDC
  - \* Documentation
  - \* Demonstration of a Hands-On Module
  - \* Presenting Styles, Methods & Timelines
    - Use teaching aids effectively
  - \* Pc Pilgrimage: How to lead effective Field Trips
  - \* Organizing a Class, Workshop or PDC: From Planning to Implementation
    - Logistics, Venue, Budgets, Promotion and Timelines
  - \* The right location for the audience
  - \* Disaster Preparedness
  - \* Mentors, Apprentices & Interns; Sharing the Knowledge
  - \* Evaluations and feedback
  - \* Council and Tips of the Trade: Personal Stories- Case Studies
  - \* Teacher's Kit: What to bring
  - \* The Global Pc Network
  - \* Where to From Here: The role of educators in the permaculture movement
- Right Livelihood
- Ways to invest in your future and the future of others
  - Recommendations for starting a small business
  - Your Personal Niche

*~ The teacher who is indeed wise does not bid you to enter the house of his wisdom but rather leads you to the threshold of your mind. Kahlil Gibran*

**WHAT YOU CAN EXPECT FROM THE VENUE:** For Residential Courses

- Beautiful setting with multiple micro-climates
- Stimulating environments
- Permaculture systems in place
- Three deliciously prepared, mostly local and organic meals a day.
- Comfortable camping or indoor lodging accommodations

*"It's time to start living the life you've imagined." ~ Henry James*

Thoughts from Course Participants

*~ We explored facilitation skills, learning/teaching theories and how to create curricula and lesson plans. We explored different teaching strategies, from hands-on, outdoors and games to more structured activities and everybody had the chance to apply and practice by presenting Permaculture modules at three different moments of the course. But the most helpful "activity" was that Jude was continuously providing feedback, using teaching moments and doing what may be called as "meta-teaching" (teaching about teaching, or bringing the teaching to the conscious while teaching. - S.D.*

*~ Come prepared to learn, whatever your experience level. This course will challenge you in ways you do not expect, but that you need. I have grown enormously during this week and my teaching abilities have gone well onto the next level. I say this as someone who already has 17 years of teaching under my belt. It has challenged me in all the right ways, both intentionally and intellectually, just what I needed. -W.L.*

*~ The Pc Teacher Training through Cascadia Pc gave me the strategies and techniques needed to empower myself as a teacher and to inspire others in making positive change through Permaculture. Each of us truly makes a difference. My life was changed by this course. –J.M.*

*~ This has been a stellar learning experience for me. I came with high hopes and was blown away by the people, the learning, the fun, the food, the resources, and connections. -T.K.*

*~ I feel deep gratitude and appreciation for Jude's leadership, genuine caring, and vast knowledge base. It's rare to witness such expertise, dedication, and mindfulness all in one person who so smoothly can transmit so much learning. Clearly, Jude sets a gold standard for connecting students with [their] own resources, upholding professional ethics and teaching with her life. I feel enriched and so much more accomplished from this training. This experience has left an indelible mark on my life. - B. L.*

*~ I just wanted to let you know that this month, two years after I did the permaculture teacher training with you at O.U.R., I start my first PDC teaching experience. .... and am really thankful for the expert guidance and preparation I gained during your teacher training. I just wanted to let you know this, because two years ago the dream of teaching permaculture seemed so distant. But you encouraged me to just jump in and try to make it happen, and here we are! - M.S.*